



Study Guide

World Music in the Schools • Living Room Learning: World Music & Dance

The Cayman Islands: Kitchen Band Music with Miss Nati

Teaching Artist: Natasha Kozaily • [Natasha's Artist Profile](#)

Video link: <https://youtu.be/-ROc Y4YP3g>

Introduction: The Cayman Islands is a very small country in the Caribbean Sea with a unique history in comparison to other islands in the region. Most people associate the Cayman Islands with banking and beaches, but beneath that visible surface lies a rich cultural and musical heritage! In this video, Center for World Music teaching artist Natasha Kozaily takes students on a journey to her home country, where we explore Cayman Islands history and culture through the music and life of Julia Hydes.

Julia Hydes makes for a fascinating human interest study because of her unique status as the only female drummer in the fraternity of Caymanian folk music, as well as her advanced age; all of the footage of Julia Hydes in this video is from the age of 101. Exposing students to her music and story offers radical insights into how music is made, a woman's role in culture and music, old age, and folk music aesthetics.

The attached activity pack was hand drawn by our teaching artist with the intention that students will print and fill out the pages after watching the video.

Learning Objectives: Students will learn . . .

- A brief history of the Cayman Islands
- To recognize one of the pioneers of traditional Caribbean folk music
- To understand how music can be made and improvised with found objects
- A Caymanian folk song that they can sing along with
- The value of Aunt Julia Hydes' contribution to Caymanian culture
- To explore empathy through learning about a different culture

Alignment with **California Arts Standards for Public Schools:**

- **Music:** .MU:Cn11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding



National Flag of the Cayman Islands

Facts about the Cayman Islands:

- Residents of the Cayman Islands are called “Caymanians.”
- The capital city is George Town.
- The Cayman Islands are a British Overseas Territory, consisting of 3 islands in the western Caribbean Sea.
- The official language of the Cayman Islands is English.
- As a group of islands, there are no borders. Its nearest neighbors are Cuba to the north, Haiti to the east, Jamaica and Colombia to the southeast, Panama and Costa Rica to the south, Nicaragua, Honduras and Belize to the southwest, and Mexico to the west.
- The population of the Cayman Islands in 2017 was 61,559.
- The terrain here is a low-lying limestone base, surrounded by beautiful coral reefs.
- Caymanians enjoy a tropical marine climate, with warm and rainy summers followed by cool and relatively dry winters.
- Despite being a British Overseas Territory, the currency of the Cayman Islands is the *Cayman Islands Dollar* (KYD), which is fixed in value to the US Dollar at a rate of 1 KYD = 1.22 USD.
- The national symbol of the Cayman Islands is the Green Sea Turtle, which appears above the crest on the national flag.

Activity pack for students: https://cwmusic.us/cayman_pack

Follow the link to a hand-drawn activity pack that students can print and use at home. These pages are also included at the end of this study guide. Students can color a scene from the Cayman Islands, test their new knowledge, and explore the music and life of Julie Hydes. The activity pack includes the following:

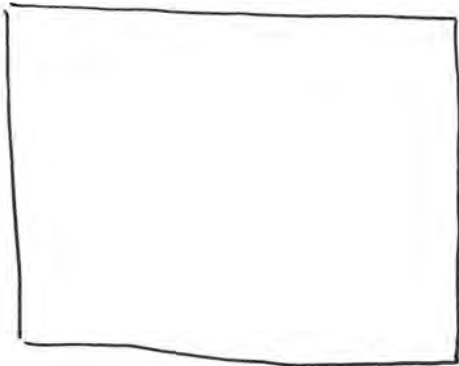
- A coloring page
- A fill-in-the-blank quiz
- A Kitchen Band musical activity prompt
- Lyric sheet for the song *Chip Up Potato*
- A treasure map of the Cayman Islands
- Reflection questions



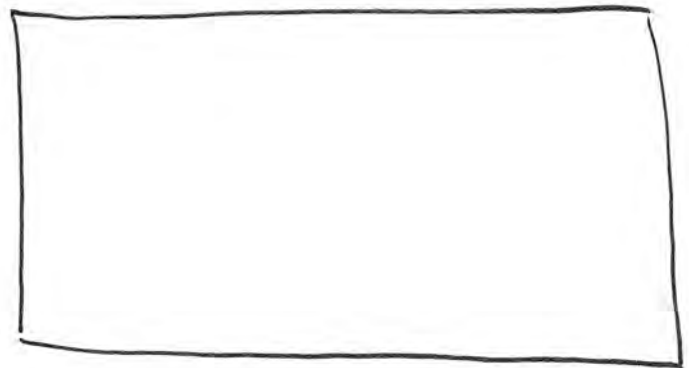
Fill in the Blank !!!

JULIA HYDES WAS BORN IN THE _____
AND LIVED TO BE _____. SHE WAS THE
ONLY DRUMMER IN THE HISTORY OF CAYMANIAN
FOLK MUSIC THAT WAS A WOMAN AND STARTED
BEATING THE DRUM AT THE AGE OF _____.
SELFTAUGHT, HER DRUM WAS HOMEMADE OUT
OF _____ AND STICKS FROM THE
_____ TREE. AUNT JULIA HYDES PLAYED
HER DRUM IN _____ ALL OVER
(ROOM IN YOUR HOUSE)
THE ISLAND, ALONG WITH MUSICIANS WHO PLAYED
THE FIDDLE AND _____. BACK IN THE
(NOT JUST FOR CHEESE)
DAY, CAYMANIANS SURVIVED OFF OF THE LAND
AND S _____. COOL ANIMALS LIKE THE
AGOUTI AND THE _____ ARE FOUND
IN CAYMAN AND A SPECIAL TREE CALLED _____
_____. IN THE SONG MISS JULIA
HYDES SINGS SHE DOESN'T WANT NO CHIP UP
POTATO SHE WANTS _____.

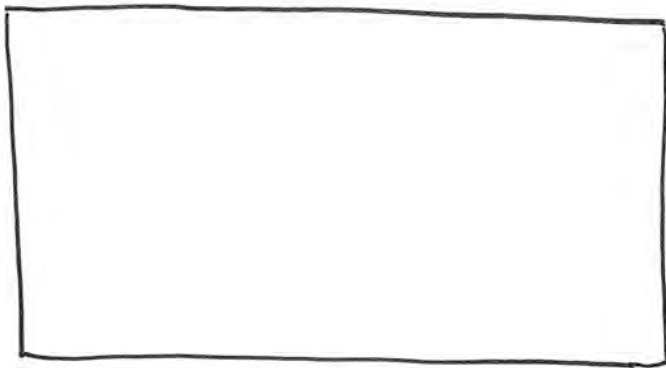
YOU CAN MAKE MUSIC WITH ANYTHING, EVEN A CHEESE GRATER, JUST LIKE CHEF CHOCHO. NOW IT'S YOUR TURN TO MAKE YOUR OWN KITCHEN BAND!! DRAW AND DESCRIBE YOUR KITCHEN INSTRUMENTS BELOW AND THE SOUND THEY MAKE



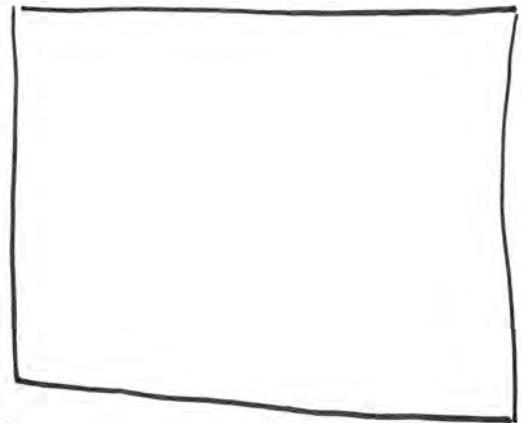
1. _____



2. _____



3. _____





4. _____

NOW MAKE YOUR YUMMY SONG!!

SING A LONG

I DON'T WANT NO CHIP UP POTATO


 CHIP UP POTATO CHIP UP POTATO 

I DON'T WANT NO CHIP UP POTATO

GIMME MY DUMPLING WHOLE!



I DON'T WANT NO GRATED BANANA

GRATED BANANA GRATED BANANA 



I DON'T WANT NO GRATED BANANA

GIMME MY DUMPLING WHOLE!

NOW ADD YOUR OWN (5 SYLLABLE FOOD)

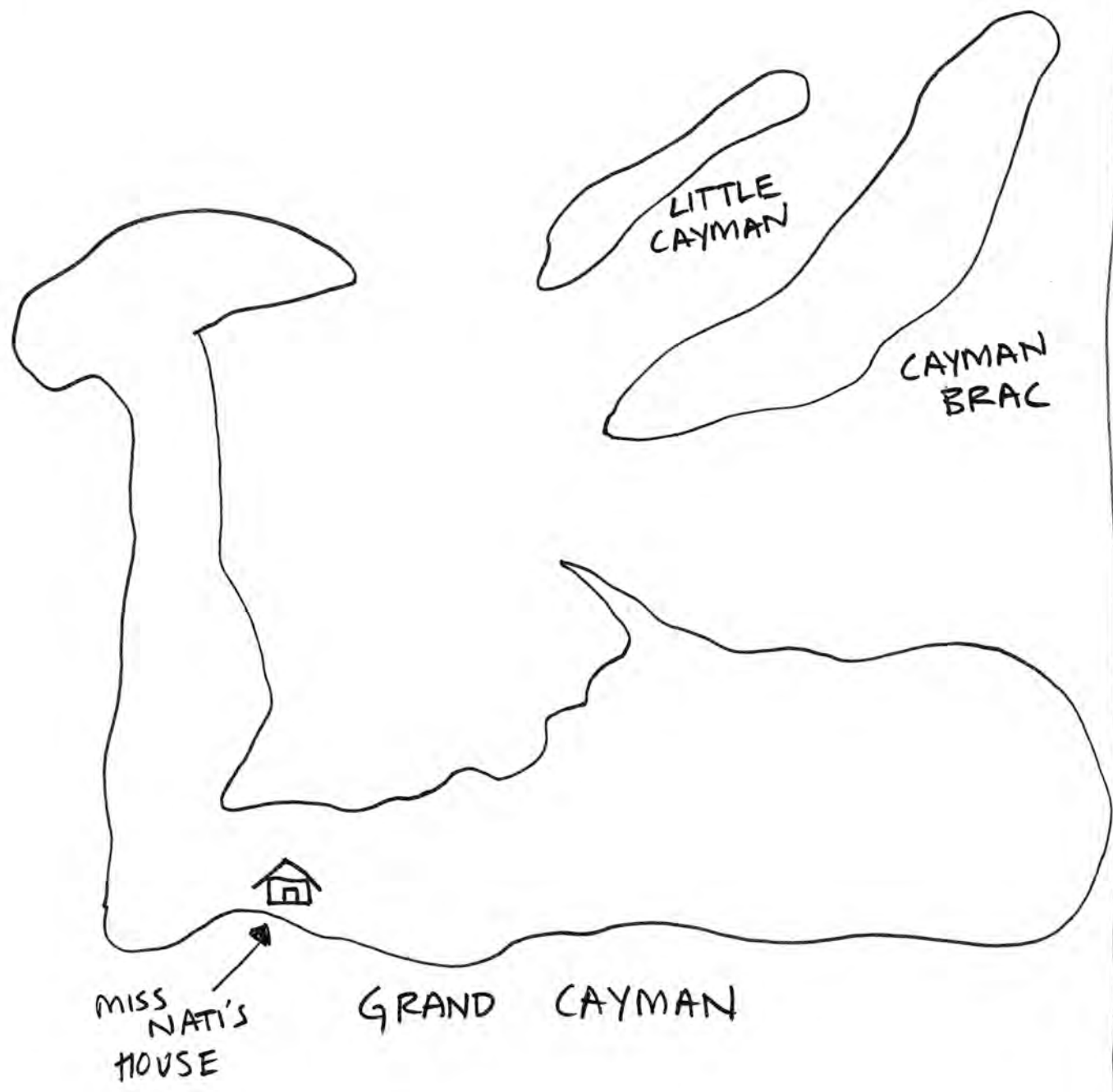
I DON'T WANT NO _____

I DON'T WANT NO _____

GIMME MY DUMPLING WHOLE!

KEEP MAKING UP YOUR OWN VERSES !! DON'T STOP!

THREE ISLANDS MAKE UP THE CAYMAN ISLANDS.
CAN YOU CIRCLE WHERE MISS JULIA HYDES LIVED??
DON'T FORGET TO MARK THE SPOT WHERE THE
PIRATE TREASURE IS BURIED!! X



SHIP CAPTAIN'S LOG

THANK YOU FOR "TRAVELING" TO CAYMAN WITH MISS NATI
NOW WRITE YOUR ETHNOMUSICOLOGIST THOUGHTS BELOW !!

WHAT DID YOU LIKE ABOUT THIS VIDEO?

WHAT DID YOU OBSERVE FROM THE CLIPS OF MISS
JULIA HYDES PLAYING AND TALKING AT 101 YEARS OLD?

WHAT DO YOU THINK HER SECRET IS TO LIVING OVER
A CENTURY AND STILL PLAYING MUSIC?

WHAT WAS THE MOST INTERESTING THING YOU
LEARNED FROM MISS NATI AND JULIA HYDES
ABOUT MUSIC AND/OR THE CAYMAN ISLANDS?